

# Course Evaluation

Spring 2009

Responses 22

Instructor Joel Klein

X123

Section # 11526

Answers to question 19 (19 typed as written)

19. What did you like most about this course and/or instructor?
- 1) Courteous & friendly manner; quite easy to talk to outside of class
  - 2) The instructor was very helpful and knew the material well and made it interesting to learn, Amazing job, one of the few classes I truly enjoyed going to!
  - 3) You're the Man!!!
  - 4) Organization of course & way in which material was presented really enjoyed the candidness, open atmosphere, enjoyed coming to class
  - 5) Awesome teacher! This class could have been very boaring and suck a lot but you made it fun and I learned a lot.
  - 6) His exuberance for the subject matter!
  - 7) Fun, enjoyable lectures Trip to Lilly was a great idea
  - 8) I really appreciated the enthusiasm that is brought to the class.
  - 9) great class, good use of other sources of information like Lilly Library. Hope to take another class of his soon.
  - 10) Interesting & challenging load. Students can learn as much as they drive themselves.
  - 11) I liked the course material, it was very interesting. It was also presented in an interesting fashion as to make it easier to comprehend and learn by the way it was explained, show a to go along with it & how he told stories related to them which made the information fun and so easier to remember. Some of the quiz questions seemed to come from remote aspects of the material, but overall it was a good course.
  - 12) The subject matter was exceptionally interesting and I enjoyed reading the book on the plague. Also I liked the discussions we would have in class.
  - 13) You tube videos I did not think it was necessary to show the videos of animal section.
  - 14) Joel did a great job making the class fun and interesting as well as in corporating things like videos and a trip to the Lilly library to break up the monotomy found in other lecture courses
  - 15) Excellent combination of powerpoint, readings and assignments. It would be hard to skip and do well which is good
  - 16) General enthusiasm and outlining of the notable works in the history of medieval physiology.
  - 17) This course was very informative and enjoyable. Joel Klein is a great teacher. Keeps all students engaged and interested.
  - 18) Very enthusiastic, makes the class interesting. Possibly more reviews & outlines of notes to take during class.

Multi-Op Course and Instructor Evaluation  
 IU Bloomington Evaluation Services and Testing (BEST)  
 Franklin Hall 014  
 Main Office: 855-1595  
 Scoring Room: 855-3357

Course: X123	Number of students responding: 22	Distribution of expected grades
Section: 1526		A 8
		B 5
Group: University	Section distribution by class:	C 0
	Freshmen 5	D 0
Term: Sprin	Sophomores 2	F 0
Year: 09	Juniors 3	No response 9
	Seniors 4	
	Graduates 0	
Instructor: KLEIN J	Other 0	Is this course required
Rank: Assoc	No response 8	Yes 1
		No 13
		No response 8
Run date: Fri May 15 12:48:51 2009		

Item No. (Catalog No.)	Item	Pct marking each response					Mean	N	PCTLE Group	PCTLE Univ
		SA	A	U	D	SD				
		4	3	2	1	0				

GLOBAL ITEMS

1	( 1)	Overall, I would rate the quality of this course as outstanding	62	38	0	0	0	3.62	21	N/A	89.6
2	( 2)	Overall, I would rate this instructor as outstanding	57	43	0	0	0	3.57	21	N/A	78.4
Category Averages:			59	40	0	0	0	3.60			

INSTRUCTOR CHARACTERISTICS

- Organization and Clarity of Presentation

3	( 4)	My instructor organized this course well	62	38	0	0	0	3.62	21	N/A	81.6
4	( 5)	My instructor is well prepared for class meetings	81	19	0	0	0	3.81	21	N/A	90.2
5	( 6)	My instructor explains the material clearly	76	24	0	0	0	3.76	21	N/A	94.8
Category Averages:			73	27	0	0	0	3.73			

INSTRUCTOR CHARACTERISTICS

- Enthusiasm and Intellectual Stimulation

6	( 17)	My instructor is enthusiastic about teaching this course	81	19	0	0	0	3.81	21	N/A	81.1
7	( 18)	My instructor makes the subject interesting	76	19	5	0	0	3.71	21	N/A	85.7
8	( 21)	My instructor stimulates my thinking	62	29	10	0	0	3.52	21	N/A	77.8
Category Averages:			73	22	5	0	0	3.68			

INSTRUCTOR CHARACTERISTICS

- Rapport and Respect

9	( 31)	My instructor is regularly available for consultation	62	24	14	0	0	3.48	21	N/A	70.1
10	( 32)	My instructor is fair and impartial when dealing with students	76	24	0	0	0	3.76	21	N/A	90.9
11	( 36)	My instructor makes me feel free to ask questions in class	81	19	0	0	0	3.81	21	N/A	90.0

To: KLEIN J , Group: University  
From: IUB Evaluation Services and Testing (BEST)  
Re: X123, Spring, 09, Multi-Op  
Date: Fri May 15 12:48:51 2009

#### HIGHEST AND LOWEST RATED ITEMS IN THIS REPORT

The highest rated items (listed below by catalogue number) for the course or instructor are:

5. My instructor is well prepared for class meetings	3.81
17. My instructor is enthusiastic about teaching this course	3.81
36. My instructor makes me feel free to ask questions in class	3.81

The lowest rated items (listed below by catalogue number) for the course or instructor are:

173. Instructor written item	1.71
60. Course assignments help in learning the subject matter	3.43
31. My instructor is regularly available for consultation	3.48

#### UNDERSTANDING THE MULTI-OP REPORT

For detailed information about Multi-Op consult the Multi-Op manual available online at <http://www.indiana.edu/~best/multiop/manual.shtml>. It contains suggestions for reading and interpreting your report. Some brief guidelines for interpretation include:

- If fewer than two-thirds of the class responded the results may not constitute a valid sample of student opinion and should be interpreted cautiously.
- Classes in mathematics and the natural sciences tend to receive lower ratings than those in other disciplines.
- Students who are required to take a course tend to rate it lower than those who elect to take it.
- Higher-level courses tend to get higher ratings than lower-level courses.
- Some studies report that smaller class sizes tend to give higher ratings than large classes, but other studies have found no relationship.
- Multi-Op means are based on a 0 (Strongly Disagree) to 4 (Strongly Agree) scale. While the scale midpoint is 2.0, the campus mean for most items is in the range of 2.8 to 3.3.
- Because item means tend to cluster around 3.0, changes in means near that value will result in larger changes in percentile rank than changes further from the mean. For example, the difference between means of 3.1 and 3.3 might be 15 percentile rank points, while the difference between means of 2.1 and 2.3 might be only 5 percentile points.

#### USING MULTI-OP FOR COURSE IMPROVEMENT

You may want to give special attention to those items on which the percent of favorable responses falls below your expectations, especially if the items represent important objectives. Research suggests that student ratings data are more useful in course improvement if the instructor collaborates with a teaching consultant. For a confidential consultation, please feel free to contact one of these offices:

- Campus Instructional Consulting, Franklin Hall 004, 855-9023
- Instructional Consulting, School of Education, Education 2002, 856-8409

For questions about Multi-Op or course evaluation in general, please contact BEST, Franklin Hall 014, 855-1595.

## Course Evaluation

Fall 2009

Responses 21

Instructor Joel Klein

X102

Section # 9452

Answers to question 19 (19 typed as written)

19. What did you like most about this course and/or instructor?
- 1) He was very enthusiastic about the course and kept it entertaining and was humorous while teaching.
  - 2) Good instructor/interesting course material
  - 3) The content during the Renaissance was really rich, professor knows good deal about this era.
  - 4) I enjoyed the reading, especially on the ancients
  - 5) You're a good teacher, a little lacking in animation at times, but you present information very clearly and with a high level of confidence.
  - 6) Joel is enthusiastic on the subject. However I wish he was more involved in projects.
  - 7) I really liked the instructor's personality.
  - 8) Easy to talk to. Very reasonable instructor
  - 9) The material was interesting but I found the lectures somewhat boring with the instructor using a script. He was also difficult to get a hold of via email when he said was the best way to contact him.
  - 10) The subject material is very interesting and Joel does a great job teaching it.
  - 11) History is great when you don't have to blindly memorize it for the sake of a test. This is not Joel's fault.
  - 12) Very good course, I learned quite a bit. Joel's very approachable and helpful.
  - 13) I learned a lot of interesting facts and data about history. Very interesting
  - 14) Laid back atmosphere with excellent teaching.
  - 15) He was funny and a very good teacher on this subject.
  - 16) I enjoyed the enthusiasm for a course I normally wouldn't care about. The science was interesting. The philosophy not so much.
  - 17) There was a good balance between philosophy and actually history
  - 18) Joel so funny
  - 19) Topics and new info

Multi-Op Course and Instructor Evaluation  
 IU Bloomington Evaluation Services and Testing (BEST)  
 Franklin Hall 014  
 Main Office: 855-1595  
 Scoring Room: 855-3357

Course: X102	Number of students responding: 21	Distribution of expected grades
Section: 4408		A 9
Group: University	Section distribution by class:	B 4
Term: Fall	Freshmen 2	C 1
Year: 09	Sophomores 7	D 0
	Juniors 3	F 0
	Seniors 2	No response 7
	Graduates 0	
Instructor: KLEIN J	Other 0	Is this course required
Rank: Assoc	No response 7	Yes 2
		No 9
Run date: Wed Jan 20 11:06:17 2010		No response 10

Item No. (Catalog No.)	Item	Pct marking each response						N	PCTLE Group	PCTLE Univ
		SA	A	U	D	SD	Mean			
		4	3	2	1	0				

GLOBAL ITEMS

1	( 1)	Overall, I would rate the quality of this course as outstanding	21	63	11	5	0	3.00	19	N/A	51.2
2	( 2)	Overall, I would rate this instructor as outstanding	37	37	26	0	0	3.11	19	N/A	38.2
Category Averages:			29	50	18	2	0	3.05			

INSTRUCTOR CHARACTERISTICS

- Organization and Clarity of Presentation

3	( 4)	My instructor organized this course well	53	26	16	5	0	3.26	19	N/A	50.5
4	( 5)	My instructor is well prepared for class meetings	68	26	5	0	0	3.63	19	N/A	67.0
5	( 6)	My instructor explains the material clearly	67	28	0	6	0	3.56	18	N/A	81.3
Category Averages:			62	26	7	3	0	3.48			

INSTRUCTOR CHARACTERISTICS

- Enthusiasm and Intellectual Stimulation

6	( 17)	My instructor is enthusiastic about teaching this course	68	32	0	0	0	3.68	19	N/A	67.1
7	( 18)	My instructor makes the subject interesting	26	47	16	11	0	2.89	19	N/A	28.2
8	( 21)	My instructor stimulates my thinking	42	42	11	0	5	3.16	19	N/A	52.9
Category Averages:			45	40	9	3	1	3.25			

INSTRUCTOR CHARACTERISTICS

- Rapport and Respect

9	( 31)	My instructor is regularly available for consultation	26	53	16	5	0	3.00	19	N/A	21.1
10	( 32)	My instructor is fair and impartial when dealing with students	63	37	0	0	0	3.63	19	N/A	68.1
11	( 36)	My instructor makes me feel free to ask questions in class	63	32	5	0	0	3.58	19	N/A	65.3

To: KLEIN J , Group: University  
From: IUB Evaluation Services and Testing (BEST)  
Re: X102, Fall, 09, Multi-Op  
Date: Wed Jan 20 11:06:17 2010

HIGHEST AND LOWEST RATED ITEMS IN THIS REPORT

The highest rated items (listed below by catalogue number) for the course or instructor are:

17. My instructor is enthusiastic about teaching this course	3.68
5. My instructor is well prepared for class meetings	3.63
32. My instructor is fair and impartial when dealing with students	3.63

The lowest rated items (listed below by catalogue number) for the course or instructor are:

173. Instructor written item	1.78
18. My instructor makes the subject interesting	2.89
1. Overall, I would rate the quality of this course as outstanding	3.00

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- Students who are required to take a course tend to rate it lower than those who elect to take it.
- Higher-level courses tend to get higher ratings than lower-level courses.
- Some studies report that smaller class sizes tend to give higher ratings than large classes, but other studies have found no relationship.
- Multi-Op means are based on a 0 (Strongly Disagree) to 4 (Strongly Agree) scale. While the scale midpoint is 2.0, the campus mean for most items is in the range of 2.8 to 3.3.
- Because item means tend to cluster around 3.0, changes in means near that value will result in larger changes in percentile rank than changes further from the mean. For example, the difference between means of 3.1 and 3.3 might be 15 percentile rank points, while the difference between means of 2.1 and 2.3 might be only 5 percentile points.

USING MULTI-OP FOR COURSE IMPROVEMENT

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# Course Evaluation

Spring 2008

Responses 21

Instructor Joel Klein

X102

Section # 8753

Answers to question 19 (18 typed as written)

19. What did you like most about this course and/or instructor?
- 1) Energetic, interested about topic
  - 2) Good teacher, Interesting, Fair
  - 3) I knew expectations of class week in and week out. Instructor was laid back, funny, yet very knowledgable.
  - 4) I had second thoughts on taking this class after the first day as it seemed as though the topics would all be well over my head and would have no relation to my business major. However, Joel made the class fun, interesting, and I feel that I learned much about the history of science as well as how it is related to the real world. Excellent class, Excellent teacher.
  - 5) Joel is a great instructor. He stuck to topics that were fun & interesting. He did a great job creating notes & selected well written, informative readings. His tests are fair & cover material in a fair manner. Overall a great experience from a good instructor.
  - 6) It was interesting to learn about people's world views during different times in history and it made me wonder what is in store for the future. I also found that just reviewing the notes was more helpful than doing the reading.
  - 7) Relatively of the subject matter. Instructor was informed and entertaining, personable.
  - 8) The course the most interesting parts of the history of science. Joel knows that if something will bore us, that he'll skip the material unless it's a necessity
  - 9) The majority of the topics were very interesting and instructor was very enthusiastic about the material. One suggestion would be to maybe post notes before or after class online. Some days, there is so much information, it's hard to distinguish what is most important and some of the material can be missed.
  - 10) I liked the fact that videos and powerpoint presentations were used to explain the material. The lectures were well organized and I was able to follow along.
  - 11) All the material was interesting, esp. the first part of course
  - 12) Very interesting stuff, not super hard, but challenging, definitely a good class, ever better instructor.
  - 13) Joel made a valiant effort to teach a topic that was hard to make exciting
  - 14) Joel is a very nice person who is easy to talk to. I always understand what needs to be done.

- 15) Good lecture, good structure of quizzes/tests prompt return of the quiz/test scores.
- 16) The topics are interesting and easy to follow. The instructor makes it easy to learn and follow.
- 17) I liked the interesting subject matter and the fact that Joel is very enthusiastic and knowledgeable about this class.
- 18) He made the course very interesting, explain well, and was well prepared. He also was frequently available for help.



Multi-Op Course and Instructor Evaluation  
 IU Bloomington Evaluation Services and Testing (BEST)  
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 Main Office: 855-1595  
 Scoring Room: 855-3357

Course: X102	Number of students responding: 21	Distribution of expected grades
Section: 8753		A 13
Group: University	Section distribution by class:	B 5
	Freshmen 11	C 1
Term: Sprin	Sophomores 7	D 0
Year: 08	Juniors 0	F 0
	Seniors 1	No response 2
Instructor: KLEIN J	Graduates 0	
Rank: Assoc	Other 0	Is this course required
	No response 2	Yes 0
		No 7
Run date: Wed May 14 10:23:35 2008		No response 14

Item No. (Catalog No.)	Item	Pct marking each response					Mean	N	PCTLE Group	PCTLE Univ
		SA	A	U	D	SD				
		4	3	2	1	0				

GLOBAL ITEMS

1	( 1)	Overall, I would rate the quality of this course as outstanding	35	55	5	5	0	3.20	20	N/A	57.7
2	( 2)	Overall, I would rate this instructor as outstanding	60	30	5	5	0	3.45	20	N/A	62.5
Category Averages:			47	42	5	5	0	3.32			

INSTRUCTOR CHARACTERISTICS

- Organization and Clarity of Presentation

3	( 4)	My instructor organized this course well	60	30	10	0	0	3.50	20	N/A	79.2
4	( 5)	My instructor is well prepared for class meetings	60	35	5	0	0	3.55	20	N/A	61.5
5	( 6)	My instructor explains the material clearly	50	45	5	0	0	3.45	20	N/A	61.5
Category Averages:			56	36	6	0	0	3.50			

INSTRUCTOR CHARACTERISTICS

- Enthusiasm and Intellectual Stimulation

6	( 17)	My instructor is enthusiastic about teaching this course	65	35	0	0	0	3.65	20	N/A	61.5
7	( 18)	My instructor makes the subject interesting	50	40	5	5	0	3.35	20	N/A	50.0
8	( 21)	My instructor stimulates my thinking	40	50	0	10	0	3.20	20	N/A	50.0
Category Averages:			51	41	1	5	0	3.40			

INSTRUCTOR CHARACTERISTICS

- Rapport and Respect

9	( 31)	My instructor is regularly available for consultation	50	45	5	0	0	3.45	20	N/A	62.5
10	( 32)	My instructor is fair and impartial when dealing with students	65	35	0	0	0	3.65	20	N/A	53.8
11	( 36)	My instructor makes me feel free to ask questions in class	75	25	0	0	0	3.75	20	N/A	70.8

To: KLEIN J , Group: University  
From: IUB Evaluation Services and Testing (BEST)  
Re: X102, Spring, 08, Multi-Op  
Date: Wed May 14 10:23:35 2008

#### HIGHEST AND LOWEST RATED ITEMS IN THIS REPORT

The highest rated items (listed below by catalogue number) for the course or instructor are:

36. My instructor makes me feel free to ask questions in class	3.75
17. My instructor is enthusiastic about teaching this course	3.65
32. My instructor is fair and impartial when dealing with students	3.65

The lowest rated items (listed below by catalogue number) for the course or instructor are:

173. Instructor written item	1.11
171. Instructor written item	2.95
1. Overall, I would rate the quality of this course as outstanding	3.20

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